



Educators 4 Excellence Policy and Advocacy Team

Our Policy and Advocacy Team (PAT) is bringing together current classroom teachers who are excited about using the power of grassroots organizing to champion teacher-generated policy ideas. Our teachers will create policy recommendations and draft an advocacy campaign to empower our school leaders to address one of our city's most pressing policy issues.

The Basics

- **Bring together a team of 15-20 teacher-leaders** from a range of subjects and experience levels who collaborate, debate, and co-develop recommendations around how to improve student achievement through teacher-generated policies.
- **Build context for our work** with a deep policy analysis of the current state surrounding their topic area. They bring the lens of what works for teachers and students to this research to develop a solid basis for their recommendations.
- **Analyze high-profile and high-impact policy recommendations** for how to address complex education issues.
- **Advocate for teacher-created policy recommendations** through events, traditional and social media, and grassroots efforts. They share the recommendations with district and union leaders, elected officials, and key stakeholders in the education community.

Program Overview

There will be opportunities to reflect on your own experiences with school leadership, learn about successes and challenges from fellow educators and leading advocates in this work and explore the power of policy implementation and grassroots organizing. Sessions are designed to lead you to understand the policy landscape of Los Angeles and create an advocacy campaign, as well as sharpen the advocacy skills you'll need to carry out that plan, including how to make an effective ask, meet with stakeholders and tell stories to move hearts and minds.

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The Issue

Our previous E4E-LA teacher policy teams dove deep in our city's most pressing policy issues by looking at research, studying models in other districts and states, surveying E4E's larger membership, and developing recommendations based their own classroom experiences. PAT teachers will leverage E4E teachers' research-based recommendations, and advocate for the policy implementation on the following School Leadership policy areas: **implementing equitable restorative justice practices, cultivating powerful community and parent engagement, and designing transformational instructional support.**

Purpose

Now, more than ever, it is critical that we are doing everything we can, as a community, to respond to the needs of our students—regardless of race, class, religion, immigration status, identity, and zip code. As teachers, we need to ensure that we uplift school leaders to implement effective, efficient, and equitable policies that support our most vulnerable students. Our students need your dynamic leadership. Apply for the Policy and Advocacy Team today!

Application

The online application consists of about 15 questions about your background and teaching career, plus five short-answer questions about your interest in the Policy and Advocacy Team and this year's set of topics. The application should take you no more than 30 minutes to complete. The application is due on Friday, January 12, 2018. E4E will reach out to selected applicants within five days of receiving your completed application to schedule 30-minute phone interviews.

Time Commitment

The Policy and Advocacy Team begins working on March 8, 2018, and meets for six sessions held at the E4E Teacher Loft in Downtown Los Angeles. We won't meet during Spring Break. Attendance at each of these 2.5 hour sessions is vital so that the team can develop robust plans and build essential skills that will be put into action in May 2018. For your reference, specific dates for this work include: March 8, 15, 22; and April 5, 12, 19.

Want More Information?

See how previous Teacher Policy Team tackled issues such as school climate, teacher compensation, career pathways, and teacher evaluation: <https://e4e.org/chapters/los-angeles/policy-papers>

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